Overview
This is an activity that will allow students to see the process of coming out of the closet. Students will be asked a series of questions that will allow them to understand more about the LGBT community.

Objectives
The main objective of this activity is to showcase the coming out process for members of the LGBT community. The secondary objective of this activity will be a discussion afterwards to see what this activity taught them.

Activities
The activities for this lesson will consist of two things: the series of questions/scenarios that LGBT people go through when they come out of the closet and a discussion afterwards.

Adaptations
This activity can be adapted to fit the needs of the group/students and what you're trying to educate the group/students on. Any and all adaptations will need to be researched – of course – and changed other changes will need to be done as needed.

Evaluation
The evaluation of the group/students will be based on the feedback that they give during the discussion. What this lesson is seeking to do is to open the student’s mindset of what it is like when someone has to come out of the closet.

Materials
The following materials are needed:
- Markers/Pens
- 1 star per person (Equal amount of Blue, Orange, Red, & Purple.)
- The scenarios and questions.

Other Resources
No other resources should be needed. But it may be a good idea to have pamphlets or a hand of information regarding the coming out process and places that are safe for the student to go to in the area that this lesson/activity is done in.

Note on Activity
The idea for this activity came from the following website:

http://sait.usc.edu/lgbt/education/educational-activities.aspx

Jeff Pierce of University of Southern California prepared the version that mine is based off of and there was no date as to when this activity was prepared.