
Gay Marriage Debate

LGBT Topics Course

College

Overview

With this in class activity, the class will be divided into two different groups: Pro-Gay Marriage and Anti-Gay Marriage. The two groups will do research on the Gay Marriage Debate on their assigned side and then debate in class.

Objectives

To have the students learn about how to do research on a heated topic and be able to defend the viewpoint that they were assigned. The students will learn how to argue the assigned viewpoint that they were given.

Activities

The class will take the time to go over proper research methods and information gathering, learn how to conduct themselves properly during a debate, and the debate itself.

Adaptations

This can be adapted to be a research paper assignment since it will be covering research methods.

Evaluation

The students will be evaluated based off of a combination of how well they perform from your perspective and feedback that is given by their group members. The latter will allow you to see if each person was heavily involved in each aspect of the activity or if each person had an area that they were in charge of and excelled at the area that they took on.

Possible Resources

Have your students look up websites such as the [Human Rights Campaign](#) and also have them look at religious arguments. Also, have the students look up news articles, laws, and other sources for information for the debate.