
“Prayers for Bobby”

LGBT Topics Course

College Class

Overview

This unit will cover reading the book and then viewing the movie.

Objectives

The objectives are to compare and contrast the book *Prayers for Bobby* and compare it to the Lifetime Original Movie by the same name. Also, seeing the religion plays a role in LGBT people’s lives.

Activities

The class will read the book. Once the class has finished the book, the class will then view the movie. When the class has finished viewing the movie, the class will go into a discussion of the two different methods of telling Bobby Griffith’s story. The students will write a reaction paper to book, movie, or both.

Adaptations

This unit can be adapted to discussing the book after you have read it and prior to viewing the movie, just reading the book or viewing the movie, or finding other LGBT books and movies that are connected to each other somehow.

Evaluation

The students will be evaluated based off of the discussion and the reaction paper that they turn in.

Book & Movie Rationale

With the book, the biggest issue is of course that the book is based off of Bobby having committed himself. However, this is why the book is so important to read in class.

The fact that Bobby had committed suicide due to his family’s religious beliefs will help to showcase some of the troubles that may cause for LGBT people.

With the movie, it provides another view about the Bobby Griffith’s suicide. Since the movie provides similar telling of his suicide, it will lend to the learning objective since there’s never just one way to tell a story.